



A student research project on invasive plants and fishes: an effective educational tool.

Alain De Vocht & Sarah Descamps
Winnipeg, April 11th 2016









Goals and objectives

 Enhancing the insights of students regarding potentials & threats for biodiversity in quarries or novel ecosystems



- Habitat for Nature 2000 and red list species;
- Sensitive to invasion of exotic species;
- Invasive Butterfly bush : distribution & habitat specificity
- Invasive fish: biodiversity in central pond & measures to enhance fish biodiversity

Material and methods: Butterfly bush





Butterfly bush – soil relation

Cover Buddleja davidii	Plot	Observed plants of Buddleja davidii
0%	0A	0 plants
_	0B	0 plants
0 - 25%	1 A	2 small plants
_	1B	2 small plants
25 - 50%	2A	6 small plants
_	2B	4 plants
50 - 75%	3A	5 plants: 3 tall, 2 small
	3B	6 plants
75 - 100%	4A	5 plants, of which 1 very tall branched
_	4B	8 plants, of which 3 small







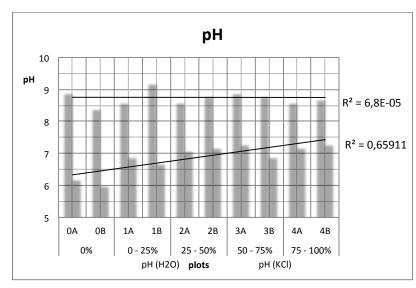
Elektrofishing

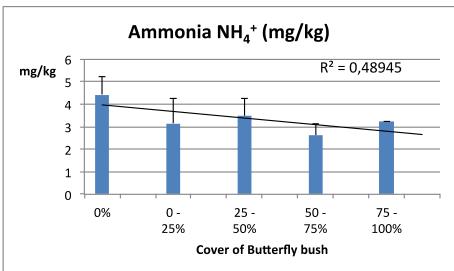


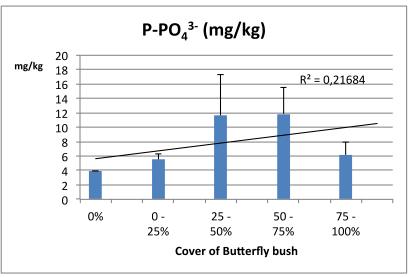


Results: Soil variables Butterfly bush









Results: Fish and amphibia in the central pond

Species list:

Amphibia:

Pelophylax esculenta synklepton

Rana ridibunda

Ichthyosaura alpestris



Pisces:

Carassius gibelio* (1)

Cyprinus carpio* (113)

Gasterosteus aculeatus (14)

Rutilus rutilus (359)

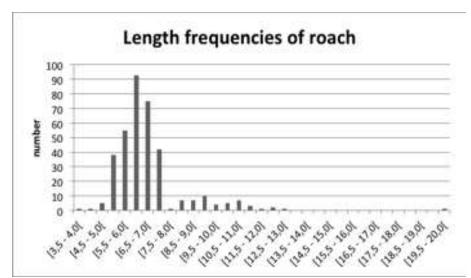
Gobio gobio (116)

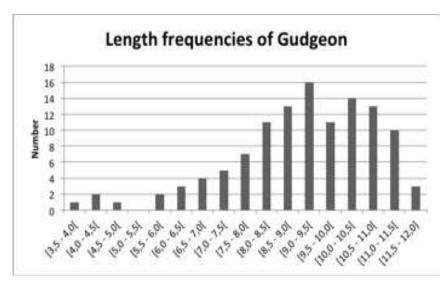


Amphibia



Fish: roach and gudgeon populations



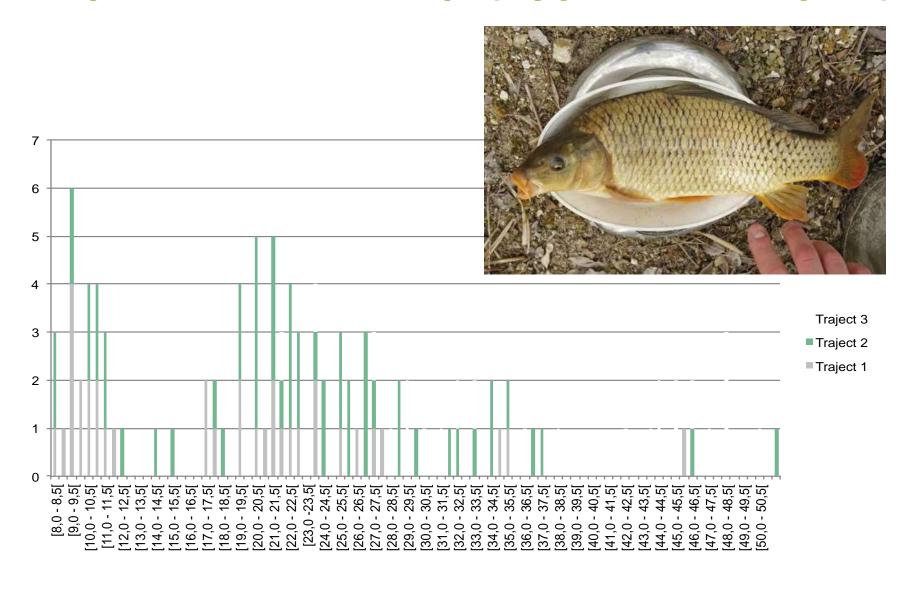






October 2012 HeidelbergCeme

Population of carp (Cyprinus carpio)



Outcome

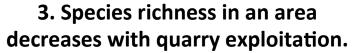
- Students management advise to control
 Butterfly bush (*B. davidii*) and restore chalk
 grassland;
- Students management advise to enhance the ecological quality of the pond and to control invasive carp (*C. carpio*).

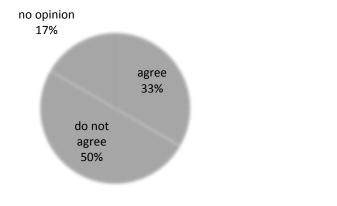
Conclusions

- Small differences in pH, nitrogen and phosphorus conc. in relation to cover of Butterfly bush
- Presence of Common carp population with negative impact of on native fish and especially reproduction in amphibians
- Survey among students before and after project

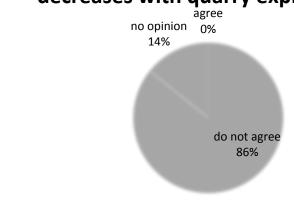
Learning effect

- Survey before and after project (and graduation)
- Questions related to quarrying, biodiversity, IAS



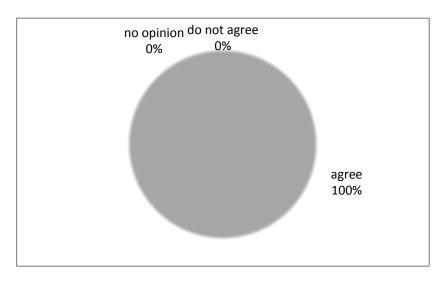


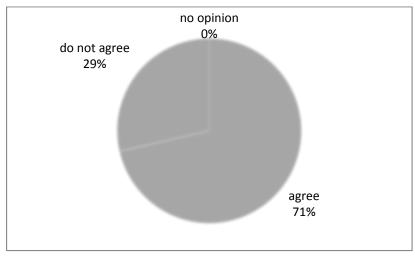
3. Species richness in an area decreases with quarry exploitation.



Learning effect

- This project changed my opinion in respect to opportunities that quarries create for nature conservation in a positive way
 - This project changed my opinion in respect to potential threats formed by invasive alien species





Thanks to HeidelbergCement, quarry of Loën, Belgium

